

Welcome Back Southside Sharknadoes! The purpose of this handbook is to orient our students and parents to the philosophies, procedures and fundamentals that are embraced by the professionals that service the education needs of your children. Through communication and teamwork, we look to you as an important link between home and school. Here at Southside we strive to create a safe, caring environment to develop lifelong learners. Your commitment to Southside and your student's educational journey is appreciated and essential for his/her success.

Southside Mission Statement

It is the mission of the faculty, staff, parents, community, along with all other stakeholders to build a school culture in which high academic achievement is a priority and create a school environment that fosters a mutual respect between the students and staff in which everyone feels valued and safe.

Southside Sharknado Pledge

I am a Southside Sharknado.

I am responsible for what I say and do.

Today and every day, I will be prompt, prepared, respectful, safe, and honest, and strive for academic excellence.

I am part of the team.

I will respect myself and others, even when no one is looking.

"Act Like A CHAMPION!"

Southside Elementary School Bradford School Board Members

Sheila Cummings - District 1

Cheryl Canova - District 2

Charnelle Whittemore - District 3

Vivian Chappell - District 4

Erica Reddish - District 5

Lila Sellars - Board Secretary

Southside Elementary Administration and Office Staff

Principal: Earnest Williams

Assistant Principal: Elizabeth Oody

Southside Secretary: Cheryl Chalker

Data Entry: Lorie Rehberg

Front Desk: Missy Olive

Nurse: Stacy Hendrix

Guidance Counselor: Paul Tubly

For more information on Policies visit the Bradford County School District Website at:<http://www.bradfordschools.org/student-info>

For the latest up to date information about Southside Elementary visit the Southside Elementary School Home of the Sharks Facebook Page

Florida Standards and Curriculum Information

Florida Statute, 1003.42, provides for required courses and instruction to ensure that students meet State Board of Education adopted standards. *Most specifically, members of the instructional staff of the public schools, subject to the rules of the State Board of Education and the district school board, shall teach efficiently and faithfully, using the books and materials required that meet the highest standards for professionalism and historic accuracy, following the prescribed courses of study, and employing approved methods of instruction. For more specific information on the Florida Standards being taught by our educators visit: <http://www.cpalms.org/Public/search/Standard>*

A NOTE about OUR FACULTY: All of our Southside teachers are Highly Qualified. This means each teacher has at least a 4 year college degree from an accredited university, with a major in Elementary Education grades K-6. A highly qualified teacher is also certified by the Department of Education and the State of Florida in area of which they teach. Each one of our teachers have successfully taken the Florida Teaching Certification Exam. At Southside Elementary we are proud of our educators and the effort they continue to take to develop the profession they have chosen.

Southside Elementary is a Title 1 School:




- All Title I schools work jointly with parents of participating children. There is a Parental Involvement Plan and a parent-student teacher compact (written agreement) that states what parents, students and the school will do together to raise student achievement.
- Schools must sponsor an annual meeting for all Title I parents and involve parents in an "organized, ongoing and timely way" in the planning, review and improvement of Title I schools.
- Each Title I school utilizes a percentage of its Title I allocation to support a comprehensive parental involvement program.

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Principal~ Mr. Earnest Williams



AUGUST 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3 TEACHERS RETURN 	4	5
6	7	8 SOUTHSIDE ELEMENTARY OPEN HOUSE 6 PM 	9	10 FIRST DAY OF SCHOOL FOR STUDENTS 	11	12
13	14	15	16	17	18 Back to School Dance 6:30-8:30	19
20	21	22	23	24 PTO Meeting 5:30	25	26
27	28	29	30	31 PTO Meeting 5:30		
Notes:						
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Calendar Templates by Vertex42.com						

Southside Elementary continues and will always make the most effort to communicate effectively with our families and the community. To aid in this effort you will receive timely newsletters from your child's teacher as well as monthly newsletters from the administration. Please look for these and keep abreast of SSE News and Happenings.

Southside Elementary is proud to be a CHAMPS campus. Every procedure is recognized in five areas of expectation.

C: Conversation (which level voice students may use during a task)

H: Help (How students ask or signal for assistance)

A: Activity (What the task or objective is)

M: Movement (How much movement the students are allowed within the classroom is permitted during the activity)

P: Participation (what students do or sound like while they are participating)

S: Successful Students (what the end result when a student follows the program will be)

CHAMPS / PBS Strategies will be used by all SSE Sharknadoes:

Give me Five:

1. Eyes on Speaker
2. Ears Listening
3. Mouth Quiet
4. Body Still
5. Brain Focused





Give Me Five!

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SEPTEMBER 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Teacher Planning Day 	2
3	4 NO SCHOOL 	5	6	7 PTO Meeting 5:30 PM	8	9
10	11	12	13	14 PTO Meeting 5:30 PM	15	16
17	18	19	20 1st Nine Weeks Progress Reports	21 PTO Meeting 5:30 PM	22	23
24	25	26	27	28 PTO Meeting 5:30 PM	29	30
Notes: _____						

CHAMPS Voice Levels:

- 0= Silence
- 1= Whispering (library voice)
- 2= Conversation (small group voice)
- 3= Read aloud (presentation voice)
- 4= Outside (school spirit voice)

Guidelines for SUCCESS:

- Be Prompt
- Be Prepared
- Be Respectful
- Be Safe
- Be Honest

School-wide Student Expectations

Transition/Sidewalk Expectations

- C- Voice Level 0
- H- Raise your Hand; call Teacher's name if an emergency
- A- Go only where you are supposed to go- with your class or with a pass
- M- Walking,
- P- Walk on Red line
- S- Arrive safely and on time

Morning Arrival Expectations

- Enter campus following CHAMPS Transition Expectations.
- Students should go to designated holding areas
 - Kindergarten = Media Center
 - First Grade/Second Grade = PE Room
 - Third Grade = Music Room
 - Fourth Grade = Great Barrier Reef Computer Lab
 - Fifth Grade = Homeroom Teacher's Room
- Students arriving after tardy bell at 7:45 must receive tardy pass to class.
- Gates open and buses unload no earlier than 7:10 a.m.

Cafeteria Expectations

- C- Voice Level 1 (Talk only to the students in front of you, or next to you.)
- H- Stay seated and raise your hand for help.
- A- Eating (not playing) only your food, keep your area neat and pick up your trash and tray when dismissed.
- M- Get all of your food needs the first time through the line. Stay seated at assigned table. Sit in the order you are put in, including lunch boxes. Leave in the order you are seated, directed by an adult.
- P- Using your best table manners, eat your food. (Think restaurant)
- S- A successful and enjoyable lunch in the cafeteria!

Cafeteria Guest Policy

- Lunch may be brought on campus for visiting parent and their child.

- All guests will check at the front office and must eat outside at picnic tables.
- Guest may invite another student to each lunch with them and their child with advanced permission from guardian to the student's teacher.
- Guest must leave when student's lunch time is over, unless prior arrangements have been made with the teacher.
- All children and adults must adhere to designated lunch times.

Bathroom Expectations

- C- Voice Level 1
- H- Report problems to supervising classroom teacher.
- A- Take no longer than 2-3 minutes to use the facilities & Wash hands before leaving
- M- Transition procedures and pass to and from bathrooms.
- P- Independent activity
- S- A successful and enjoyable lunch in the cafeteria!
- M- Transition procedures and pass to and from bathrooms.
- P- Students will return back to the classroom within 3-4 minutes.

Outside/Playground Expectations



- C - Voice Level 1,2,3, or 4.
- H - Go to the teacher and call his/her name OR send another student for help as needed.
- A - Play and social time in specified area in full view of teacher while following posted playground rules.
- M - Yes! Students may go to the restroom with permission from adult.
- P - Positive & fun student interaction.
- S - Everyone makes it safely back to the classroom

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Principal~ Mr. Earnest Williams



OCTOBER 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 FALL PICTURE DAY 	3	4	5 PTO Meeting 5:30 PM	6	7
8	9 PROFESSIONAL DEVELOPMENT DAY/NO SCHOOL FOR STUDENTS	10	11	12 PTO Meeting 5:30 PM	13 END OF THE 1st NINE WEEKS	14
15	16	17	18	19 PTO Meeting 5:30 PM	20 Mr. Williams' Birthday! 2nd Grade Field Trip to Thrasher Home Center "Click, Clack Moo"	21 Southside PTO Fall Festival 4:00 PM-7:00 PM
22	23 FALL BOOK FAIR 1st Nine Weeks Report Cards Go Home	24  Book Fair	25	26 FALL BOOK FAIR HONOR ROLL ASSEMBLIES Kindergarten Field Trip to Amazing Grace Crop	27 FALL BOOK FAIR HOMECOMING 2017 	28
29	30	31	Notes:			

Dismissal Expectations

- C- Voice Level 0 during transition/ Voice Level 1 once at location
- H- Raise hands.
- A- Stay in assigned location until dismissed by an adult.
- M- See A above.
- P- Listen for your name to be called.
- S- Safe arrival at Bus loop, Car pick-up or Walker's gate.

Assemblies

- C- Voice Level 1 when assembling/ Voice Level 0 when speakers are presenting.
- H- Raise hand for assistance or to participate at the appropriate time.
- A- Actively listen to the presentation.
- M- No movement without permission.
- P- Focused and responding appropriately.
- S- Success!!

Fire Drills

- C- Voice Level 0 at all times.
- H- Any questions will be answered at arrival at safe destination.
- A- Follow directions at all times.
- M- Walk in straight line, face forward, hands to self. No movement once at safe destination.
- P- Listen for signal that everything is safe, and then follow directions by adult.
- S- Safe and orderly arrival at safety point, facing away from buildings.

Student Code of Conduct

2017-2018

MISSION STATEMENT

- a. The Bradford County School District, in partnership with the entire community, is dedicated to providing a quality education in a safe learning environment so that all students can excel academically and socially in order to become productive citizens.
- b. The Bradford County School District is committed to providing an environment where teaching and learning takes place every day in safe and orderly schools, and students, school staff, and administrators are valued and can succeed.

PARENT RIGHTS AND RESPONSIBILITIES

The cooperation of parent/guardians, students and school personnel is essential if good discipline in the school is to be achieved. Parents/guardians may contribute to good quality discipline by following these responsibilities:

- * maintaining a positive attitude toward education,
- * showing an interest in their children's progress through regular communication with the school,
- * assuring their children are dressed in accordance with the Student Code of Conduct,
- * ensuring their children's timely attendance and reporting absences to the school,
- * using and teaching appropriate respect for authority of school personnel,
- * immediately informing the school of any circumstances which may affect their children's ability to learn, attend or participate in school activities,

- * cooperate with and support school personnel in solving disciplinary issues. Communication should start with the teacher/staff member, Behavior Resource Teacher, Assistant Principal, then the Principal. District staff will discuss issues not resolved at the school level,
- * and providing appropriate and timely documentation to excuse student absences.
- * Parents who disagree with the Principal's decision may file a grievance by following the guidelines on page 37.
- * Parents who disagree with Expulsion Committee decisions may appeal to the Board (p 35).

STUDENT RIGHTS AND RESPONSIBILITIES

Students are entitled to a public education as long as they adhere to the guidelines set forth in this code. School authorities will place limitations on the rights of students when necessary to prevent disruption on the school campus, school buses and at school-sponsored activities.

(A) PERSON'S & PROPERTY

RIGHTS

- Students have the right to use school property in a manner approved by the school.
- Students have the right to use their personal property in a manner approved by the school.
- Students have the right to privacy consistent with applicable laws. Such guarantees are not unlimited and must be balanced by the school's responsibility to protect the health, safety, and welfare of all students.
- Students have the right to be respected and accepted as individuals.

RESPONSIBILITIES

- Students have the responsibility to respect the rights of others and not to interfere with their learning.
- Students have the responsibility to respect and adhere to the rules and regulations of the school system. School officials may conduct a warrantless search of a student, student's possessions, student's locker, vehicle or any

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NOVEMBER 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
Notes:						

- storage area on school property if such officials have a reason to believe that illegal, prohibited, or harmful items may be concealed (FS 1006.09). Metal detectors will also be used as deemed necessary.
- Students have the responsibility to report evidence of an illegal act or violation of the code.
 - Students have the responsibility to dress in accordance with the rules of the code.

(B) KNOWLEDGE/OBSERVATION OF RULES & CONDUCT

RIGHTS

- Students have the right to know the rules and regulations regarding their conduct and have input into the development of these rules and regulations.
- Students have the right to be assured of a school environment which does not jeopardize their safety, health and welfare.
- Students have the right to have a standard procedure for the resolution of grievances.

RESPONSIBILITIES

- Students have the responsibility to follow the rules and regulations of the school.
- Students have the responsibility to follow the rules and regulations of the school so as not to jeopardize the safety, health and welfare of others.
- If dissatisfied, students have the responsibility to discuss their grievances informally with the persons involved prior to invoking formal grievance procedures on page 39.
- Students have the responsibility to state the grievance clearly and concisely, to follow the established procedures, and to accept the decision that is the outgrowth of this process.

(C) LEARNING & INSTRUCTION

RIGHTS

- Students have the right to learn and pursue an education without interference.
- Students have the right to a school atmosphere that is conducive to learning.

- Students have the right to be appropriately involved in their education on an equal basis with their peers.

RESPONSIBILITIES

- Students have the responsibility to learn and pursue an education.
- Students have the responsibility to be present, on time, prepared and attentive in class so that they are ready to learn.
- Students have the responsibility to contribute to a positive atmosphere.
- Students have the responsibility to take care of instructional materials, including textbooks and Chromebooks, issued to them and to pay for any lost or damaged materials (FS 1003.497). Students are also responsible for other debt incurred, including, but not limited to those from extracurricular activities. Parents will be notified of the monies owed multiple times each school-year from grades K-12. If previously notified, any student still owing money from the previous semester or the previous school year/s at the time of any athletic, non-academic field trip or grade-level activity will not participate. Any debt 5th graders, 8th graders or seniors have incurred must be paid prior to participation in grade-level non-academic field trips, activities, athletics or graduation events and ceremonies. Examples include but are not limited to Grad Bash, Prom, etc.
- Students have the responsibility to complete the work within the accepted length of time.

(D) FREE SPEECH & PUBLICATION

RIGHTS

- * Students may express themselves freely as long as they do not disrupt/interfere with the orderly climate of the school.
- * Students may post literature, approved by the principal or designee that is not inherently disruptive to the school program.

RESPONSIBILITIES

- * Students must not slander, libel, or defame others.
- * Students must not discriminate when organizing or recruiting for clubs or groups.
- * Students must not violate the Code of Student Conduct in the areas of profanity, harassment, bullying, and hazing.

* Students have the responsibility to refrain from the distribution or display of material, which could cause conduct that would interfere with discipline or cause disorder.

ATTENDANCE

(E) PHILOSOPHICAL BASIS

1003.26 FS requires the enforcement of school attendance. The Legislature finds that poor academic performance is associated with nonattendance and that the school district must take an active role in promoting and enforcing attendance as a means of improving student performance. Florida Statute 1003.21 states that students who are six on or before February 1st must attend school every school day of the 180-day school year until their sixteenth birthday. Florida Statute 1003.24 establishes that the parent/legal guardian of a child of compulsory age is responsible for the child's daily school attendance and that it is the responsibility of the parent/guardian to provide a written statement to the school explaining the absence following the return of the student to school.

(F) COUNTED PRESENT

Elementary (K-5th): Must be in school for 60% of the total school day.

Secondary (6th-12th): Must be in class for 60% of the scheduled class time.


(G) EXCUSED ABSENCES

* Student illness: A parent note for the illness will be considered an excused absence. **Please note that only 10 parent notes/excused days are allowed for the entire school year to be considered excused absences. Each day absence will count as one parent note.** All doctor's note are excused absences. If a student is continually sick and repeatedly absent from school, he or she must be under the supervision of a physician in order to receive an excused absence if unexcused absences exceed ten (10) days per year.

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DECEMBER 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19 EARLY RELEASE/END OF FIRST SEMESTER Kindergarten Field Trip to Jax Theatreworks	20 CHRISTMAS HOLIDAYS	21 CHRISTMAS HOLIDAYS PTO Meeting 5:30 PM	22 CHRISTMAS HOLIDAYS	23
24	25 CHRISTMAS HOLIDAYS 	26 CHRISTMAS HOLIDAYS	27 CHRISTMAS HOLIDAYS	28 CHRISTMAS HOLIDAYS	29 CHRISTMAS HOLIDAYS	30
31	Notes:					

- * Chronic illness (absence of 15 or more consecutive days or continued handicapping condition): The school must be notified by presenting a doctor's note so school administration can investigate options for a child's education. Homebound options might exist; see the site administrator.
- * Observance of a religious holiday, religious instruction or Veteran's Day.
- * Medical appointment.
- * Absence was with the knowledge and consent of the school principal.
- * Subpoena by law enforcement agency or mandatory court appearance, including DJJ detainment.
- * Other individual student absences beyond the control of the parent or student, as determined and approved by the principal or principal's designee.
- * Related to death in the family with documentation.
- * Participation in academic/school related activity (SRA= S).
- * Students who have been suspended receive an I for ISSP and O for OSS which is an excused absence.
- * Students with a confirmed case of live head lice will be allowed 2 days of excused absences for treatment. Nits and dead lice will not prevent students from attending school.
- * Students having, or suspected to have, a communicable disease or infestation which can be transmitted to others are to be sent home and not allowed to return unless they have been successfully treated and/or present a doctor's note indicating that they are no longer contagious.
- * Students whose parent or legal guardian is an active-duty member of the uniformed services and has been called to duty, is on leave from, or immediately returned from deployment to a combat zone or combat posting, shall be granted additional excused absences to visit with the parent/legal guardian (FS 1000.36 (V)(E)).

(H) MAKE-UP WORK

- * For excused absences students have two days to make-up work for the first day absent and one additional day for each additional day absent, excluding an out of school suspension. Teachers will provide feedback for make-up work provided for unexcused absences.
- * In the case of excessive Parent Notes, school administration may meet with the family to develop an Attendance Contract to include an academic plan addressing make-up work.
- * For out of school suspension only one day is allowed for each day of the suspension.

- * Work/test(s)/quiz(zes) missed due to an unexcused absence will result in a grade of zero if clearly communicated by the teacher to parents and students. This work should be made up for the purpose of skill development.
- * Teachers will provide homework to the student within 48 hours of the suspension. Students have one day, for every day suspended, to complete work.

(I) UNEXCUSED ABSENCES

- * No parent note was received within 48 hours/2 school days.
- * **Please note that only 10 parent notes/excused days are allowed for the entire school year to be considered excused absences.** After 10 parent notes (excuses) all parent notes will become unexcused absences. **Each day absent will count as one parent note.**
- * Please note that students who have excessive unexcused absences must understand that their grades may be adversely affected.
- * Walking at graduation
- * Unexcused tardies and early check-outs will be combined to determine unexcused absences for those students exhibiting such a pattern. This is defined as the 5th tardy to school/early check-out of 10 or more minutes in a 9-week period. For example, a student who leaves early 30 minutes for two days will be entered as one period of unexcused absence.
- * Attendance contracts will be developed and enforced for truant students.

(J) GRADING PROCEDURE FOR UNEXCUSED ABSENCES

The District will enforce its attendance policy in grades K-12. In addition, Florida Statute 1003.33 requires class participation and attendance as being part of the grading process. The matter of class participation is also addressed in the Board approved Student Progression Plan at all levels.

For elementary students upon the fifth (5th) unexcused absence during a nine-week period the maximum grade value the student will receive is a 59 (F). Kindergarten students will receive a letter grade of U. Students can be retained based on excessive absences, not as a punishment to them, but, understanding that each day missed equals a lesson or concept missed. **Please note that only**

10 parent notes/excused days are allowed for the entire school year to be considered excused absences. A teacher attempting to enter a grade value higher than the maximum specified numerical value above would not be allowed to do so without going through the principal to justify a higher value.

Tardiness/Early Departure: Tardy is defined as: a student not being in the assigned classroom when the tardy bell rings. Early departure is defined as being signed out before the end of the school day when the departure does not meet the definition of an excused absence. **In elementary, as in secondary, the grade of a subject can be impacted by tardiness and early departures.** Tardiness and early departures can impact grades and attendance and will be addressed by the principal as needed.

Perfect Attendance: In order to be awarded Perfect Attendance for a 9-week period, a student must attend school every day, have no more than one tardy in elementary or two in secondary, and have no more than one early departure of less than 40 percent of the school day. Doctor's notes do not count toward perfect attendance.

(K) TRUANCY POLICY

According to FS 1003.26, truancy is the absence from school for which there a clear pattern of nonattendance and for which the reasons are unknown and unexcused. Students with five (5) or more unexcused absences in a calendar month or ten (10) or more unexcused absences in a 90 day period shall be referred to the Child Study School Attendance Team and school staff must meet with the parent/guardian. A student with a disability who is truant will have IEP goals written that address attendance. The child and parent/guardian must follow the recommendations of the Child Study School Attendance Team to correct the truant behavior.

If the truancy persists, the Superintendent shall be notified and the procedures outlined in Florida Statute 1003.27 for truancy shall be followed. Those procedures include entering into partnerships with the parent/guardian and school administration designed to correct the truant behavior at 10 days and a referral to the School Attendance Review Board (SARB) at 15 days. The SARB may recommend services for counseling or specific strategies for improving attendance. The recommended actions by the SARB are required by the students and parents/guardians.

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JANUARY 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3 TEACHER PLANNING DAY	4 STUDENTS RETURN 	5	6
7	8	9	10	11 2nd Nine Weeks Report Cards Go Home	12	13
14	15 HOLIDAY/NO SCHOOL 	16	17	18 HONOR ROLL ASSEMBLIES 	19	20
21	22	23	24	25	26	27
28	29	30	31			
			Notes:			

In the event these measures are unsuccessful, the Superintendent's designee shall authorize a truancy petition be filed in the Circuit Court and the student and the parent/guardian shall be required to attend a court hearing to determine the appropriate sanctions to be imposed. Pursuant to Florida Statute 1003.27, those sanctions may include, among other things, fines, community service hours, incarceration, referral to the Department of Children and Family Services and Juvenile Justice, and requiring a parent/guardian to attend school with the truant child.

(M) PARENT(S)/GUARDIANS RESPONSIBILITIES (Health Conditions and Medication)



It is the responsibility of the parent(s)/guardian to notify the school of any health condition of their student(s) which may require medication, treatment, or monitoring at school or on school-sponsored trips or activities. It is the responsibility of the parent(s)/guardian to submit a properly executed "Authorization for Medication/Treatment" form to school administration if their student requires medication (including over the counter) or treatment to be given during the school day. Only parents, guardians, or designated adult (non-student) will be responsible for delivery and retrieval of medications to the school nurse/health designee. *Cough drops are not a medication.* No medications are to be transported via the school bus system. All medications to be administered by school personnel shall be received and stored in the ORIGINAL container. It is the responsibility of the parent(s)/guardian to notify the school immediately of any chronic or acute medical conditions their child may have and of any necessary for their child to be allowed to self-medicate during the school day. Students are only allowed to carry items necessary to self-medicate that are allowed in Florida Statute. Currently inhalers, EpiPens and diabetic medications and prescribed pancreatic enzyme supplements may only be carried by students with appropriate documentation from a physician. As with other medications, parents must notify the school, provide appropriate documentation from a physician, and register this need with the school clinic. **Any unauthorized intake or distribution of any medication, including over the counter medication will be dealt with in accordance with the zero tolerance policy described on page 27-28.**

NOTE: Under Florida Statute 1006.061(1), all employees and agents of the district school board have a duty to report all actual or suspected cases of child abuse, abandonment, or neglect. Those making reports in good faith are immune from liability. **Abuse Reporting: It's the Law!**

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FEBRUARY 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14 	15 3rd Nine Weeks Progress Reports Go Home	16 TEACHER PLANNING DAY 	17
18	19 President's Day/Holiday NO SCHOOL	20	21	22	23	24
25	26	27	28 Kindergarten Field Trip to UNF Nature Walk			
			Notes:			

STUDENT DRESS CODE The purpose of the Bradford County School District (BCSD) dress code is to define what is deemed acceptable wear by the Bradford County School Board. Dress codes are something that all students will encounter within the workforce and the BCSD dress code is preparing students to not only have a dress code, but to adhere to that dress code in order to maintain employment within the workforce. There is also a great deal of research that has shown the benefits of dressing for success by both students and adults within the workforce.

(P) ELEMENTARY

Note: The dress code is not inclusive of all items that may be deemed inappropriate. The school administration may limit student attire any time such attire is believed to adversely affect classroom instruction or the school environment. Therefore, any item that disrupts classroom instruction or the school campus will not be allowed.

Pant, Shorts and Skirts:

Students in grades K-5 will be allowed to wear shorts that reach to mid-thigh length. The shorts should be measured in a sitting position. The shorts will be no shorter than the stretch of the hand measured from the tip of the little finger to the thumb when the little finger is placed at the top of the knee. Slits in skirts/dresses may be no more than two inches above the knees. All pants and shorts must be without holes or tears.




Unacceptable Clothing:

Clothing that is unsafe, offensive, and/or inappropriate to the school atmosphere as determined by school administrators will not be allowed. Some examples of inappropriate clothing include, but are not limited to, the following: bare midriff or cleavage; see-through clothing; undergarments worn as outer garments; halters; backless dresses; tank tops and tube tops by themselves; all shirts or blouses not long enough to be tucked in; head coverings; unfastened clothes; body art or jewelry determined to be inappropriate; exposed undergarments; pants unfastened without a belt or below the waist; flip-flops; excessively high heels or soles and bedroom slippers; spaghetti straps; sunglasses indoors; and clothes with words, phrases, symbols, pictures, or insignias that are profane, offensive, suggestive, or advertise alcohol, tobacco, or

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MARCH 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
4 	5 SPRING BREAK	6 SPRING BREAK	7 SPRING BREAK	8 SPRING BREAK	9 SPRING BREAK	10 
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28 3rd Nine Weeks Report Cards Go Home	29	30 TEACHER PLANNING DAY 	31
Notes:						

illegal substances. Outerwear and undergarments, including leotards and tights, may not be used to circumvent the dress code. No blankets are allowed as protective outerwear.

Note: Due to safety, flip-flops and sandals are not to be worn at PE. Students may wear wheelies or heelies with the wheels removed, however if these wheels are inserted in the shoe during school activities it will be a violation of the dress code. Cleats are prohibited.

Head Wear

Hats may only be worn at PE, including hoods, except during cold weather. They are not to be worn in buildings or on buses. No bandannas.

Parent Expectations

- Ensure your child arrives at school every day and on time daily. (7:40 am) Tardy bell rings at 7:45 am and Instruction begins at 7:50 am.
- Five unexcused absences automatically will cause your child's grades in every subject to be locked at 59%F for the nine weeks, and a mandatory meeting for the parent/guardian with administration.
- Five unexcused tardies will equal one unexcused absence.
- Play an active role in your child's education.
- Support your school and your district by following the rules and expectations of its students.
- Provide the time needed at home to support your child's academic program.


- Send your child to school prepared to learn.
- Treat all citizens with respect (faculty, staff, students and other parents).
- Have high expectations for your child both behaviorally and academically.
- When on campus the parent's behavior must be exemplary, causing nor disruptions to the academic environment.

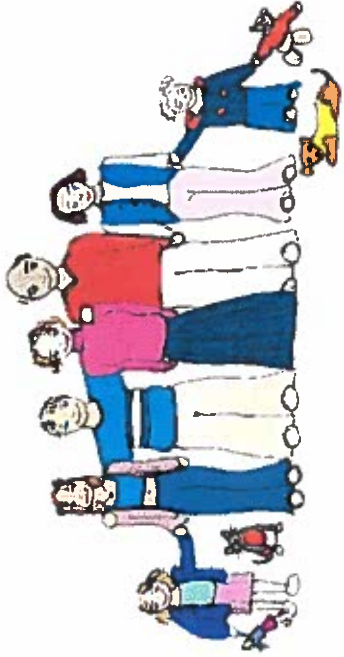
At Southside it is our daily goal to "Accentuate the Positive". We look forward to working along with our SSE families in an encouraging and effective relationship while we work to serve your student. Please feel free to make the appropriate plans to meet with your child's teacher and or SSE administration at any time for comments, concerns or suggestions.
WE are HERE for YOU!!

Southside Elementary School~Home of the Sharknadoes!



MAY 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
		1	2	3	4	5	
6	7	8	9	10	11 Southside School Play	12 Southside School Play	
13	14	15 4th Grade Field Trip to Epcot in Orlando	16	17	18 2nd Grade Field Trip to Legoland	19	
20	21	22	23	24 HONOR ROLL ASSEMBLIES 	25 LAST DAY OF SCHOOL EARLY DISMISSAL BHS GRADUATION	26	
27	28	29	30	31			
		Notes:					



Once you have read and reviewed this SSE Student and Parent Handbook, please remove the back page sign and return to your child's teacher.

As the Family of a Southside Elementary School student we (Guardians and Students), state that we have read, and agree to abide by the 2017-2018 SSE Student / Parent Handbook as well as the Bradford School District's Code of Conduct.

Parent/Guardian: _____

Student: _____

Grade & Teacher: _____