

District Board of Trustees  
November 18, 2014



Agenda Item: 9.1

***College Goal: Outreach and Access - Identify, assess, and meet community needs to promote open access to the college.***

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First Amendment to Dual Enrollment Articulation Agreement with  
School Board of Bradford County

408.2155, 14-15

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The college has a dual enrollment agreement in place with the School Board of Bradford County. Last year, the Legislature amended Section 1007.271, F.S., including a change to the definition of students who can participate in dual enrollment programs. Section 1007.271(2), F.S., now states that "... an eligible secondary student is a student who is enrolled in any of grades 6 through 12 in a Florida public school..." The Florida Department of Education's Office of Articulation has requested that dual enrollment agreements be amended to reflect the revised definition. Accordingly, the attached proposed amendment addresses the statutory change and creates a new dual enrollment option (for a total of five options). The amendment also addresses other items, such as an extension of existing financial arrangements with the School Board of Bradford County.

**Board Action Requested:**

**Approval**

FIRST AMENDMENT TO DUAL ENROLLMENT ARTICULATION AGREEMENT  
(School Board of Bradford County and Santa Fe College)

This First Amendment to the Dual Enrollment Articulation Agreement by and between the School Board of Bradford County, Florida and The District Board of Trustees of Santa Fe College, Florida which was effective August 15, 2013 (hereinafter the "Agreement"), is entered into and shall be effective as of August 25, 2014.

NOW THEREFORE, in consideration of the premises and in accordance with recent changes to Florida law, the parties hereby agree to amend the Agreement as follows:

1. The Agreement is hereby modified by deleting all references to student age and all references to an age waiver form.
2. This Agreement is hereby modified by deleting the first sentence in Article II under Dual Enrollment Options and replacing the sentence with: "It is the intent of the College and the Board to provide 6<sup>th</sup> – 12<sup>th</sup> grade secondary students opportunities to shorten the time necessary to complete course requirements for a college degree, to broaden the scope of curricular options and to increase the depth of study available."
3. The Agreement is hereby modified (due to a revision in Florida Statute 1007.271 effective July 1, 2014) by adding the definition of Early College/Academic in Article II of the Agreement and by adding Early College/Academic as a Dual Enrollment option when all Dual Enrollment options are referenced.

Early College/Academics shall be the part-time enrollment of eligible Bradford County public school 6<sup>th</sup> through 12<sup>th</sup> grade students who have a 3.0 unweighted cumulative high school GPA and college level scores on the PERT, ACT or SAT in at least one area. Bradford County Home Education students in good standing may also apply for Early College/Academic. Early College/Academic students are registered part-time in college courses that are creditable toward a high school diploma and an Associate of Arts degree. To be eligible, students must have a minimum of three (3) high school credits with at least a half (.5) credit in English, science and mathematics and .5 credit in performing arts/practical arts and 1.0 elective credit with a grade of B or above in all subject areas. A high school transcript with a grade of B or above in all subjects and appropriate college level scores on a college placement test establishes an academic record which indicates the potential for success in college-level coursework. Part-time enrollment is considered up to 11 college credits for fall and spring terms and 3 college credits for each summer term. Note, Dual Enrollment programs are designed for students with secondary credit who have a level of maturity appropriate for a college campus. Dual Enrollment students will be enrolled in classes with the general student body population which will include individuals of diverse ages and backgrounds. Dual Enrollment students should have sufficient social skills to interact with this diverse population. Dual Enrollment students enrolled in college courses will also establish a permanent academic record. This academic record can have long lasting consequences including implications for a student's eligibility for financial aid

in the future. Students must meet the same placement test score requirements as all postsecondary students.

4. The definition of Career and Technical Education Dual Enrollment in Article II of the Agreement is hereby modified by adding Automotive, Welding, Emergency Medical Technician, Certified Nursing Assisting, Dental Assisting and Information Technology as the programs which may lead to industry certification.
5. The definition of College Success in Article II of the Agreement is hereby modified by deleting the first sentence and replacing it with: All students participating in Dual Enrollment will be strongly encouraged to register for a College Success course, which will serve as an entry point so students can develop strategies and techniques to succeed in college and gain self-awareness and confidence.
6. The first sentence of Paragraph 1 of the Criteria For Eligibility and Participation section of Article II is hereby deleted in its entirety and replaced with the following: "Students must have earned enough credit to be considered for the Dual Enrollment Program option for which they are applying."
7. Paragraph 3 of the Criteria for Eligibility and Participation section of Article II is hereby deleted and is replaced by adding the following sentence as Paragraph 3: "Students who are determined to be fifth year seniors are not eligible for Dual Enrollment."
8. The following provision is hereby added as Paragraph 15 to the Criteria For Eligibility and Participation section of Article II: "Parent/guardian are not permitted to attend class with their student."
9. The following provision is hereby added as Paragraph 16 to the Criteria for Eligibility and Participation section of Article II: "Parent/guardian(s) are prohibited from directly contacting College faculty to discuss their children. The counselors in the High School Dual Enrollment Program will act as intermediaries between the parent and College faculty upon students giving written permission to share their educational records with parent/guardian(s) in compliance with the Family Education Rights to Privacy Act (FERPA)."
10. This Agreement is hereby modified by deleting the first sentence of paragraph two in Article II under Procedures For Participation and replacing the sentence with: "Sixth (6<sup>th</sup>) through tenth (10<sup>th</sup>) grade students will not be permitted to go off campus during the school day and will need to schedule classes before or after the regularly scheduled school day."
11. This Agreement is hereby modified by deleting the last sentence of Paragraph 3 in Article II under Institutional Responsibilities of the School Board and replacing it with: "For the fall term 2014 and spring term 2015, the College will cover the cost of instructional materials."

12. This Agreement is hereby modified by deleting the second sentence in Paragraph 7 in Article II under Institutional Responsibilities of the College and replacing it with: "Will pay School Board \$250 per student enrolled (unduplicated headcount) for fall term 2014 and spring term 2015 to cover costs associated with increased guidance and counseling services, continued use of School Board library resources, and transportation for scheduled group testing at College site(s)."
  
13. This Agreement is hereby modified by deleting the second to last sentence in Paragraph 17 in Article II under Institutional Responsibilities of the College and replacing it with: "For fall term 2014 and spring 2015 term, the College will cover the cost of instructional materials."
  
14. The following provision is hereby added as Paragraph 39 to the Institutional Responsibilities of the College section of Article II: "agrees to provide college-level academic instruction to qualified Early College/Academic students who have been identified by their school and whose registration has been approved by their school counselor."

To the extent of any conflict between the terms of the Agreement and the First Amendment, this First Amendment shall govern the rights of the parties hereto. All terms and conditions of the Agreement and valid addenda not expressly modified herein shall remain in full force and effect.

IN WITNESS WHEREOF, the parties hereto have caused this ~~Second~~ <sup>First</sup> Amendment to be executed on the dates shown below and submit they have the legal authority to commit the parties to this Amendment.

The District Board of Trustees of  
Santa Fe College, Florida

By:   
Robert L. Woody, Chair

Date: 11/18/14

School Board of Bradford County,  
Florida

By:   
Name: Randy Jones  
Title: Chairman  
Date: 12/8/14

Santa Fe College   
Approved by Vice President

Approved as to Funds

Approved as to Form

Approved as to Insurance